

**DYSLEXIA: FROM THEORY TO INTERVENTION
(NEUROPSYCHOLOGY AND COGNITION)**

Rhae Bo

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Human memory: Theory and practice. . Dyslexia: from theory to intervention. European Journal of Cognitive Psychology, 12, -

Surface dyslexia - Wikipedia

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Alves, Tamas em dislexia Cap. Should they all be lumped into a single diagnostic category?

Booksthathehasco-authoredtogetherwithTorleivHøienhavebeenstandard Journal of Neurolinguistics18, It is also important to point out the limitations of scientific studies in this area and the specificity health care and education professionals must have when analyzing variables involved in learning, which are influenced by countless factors. The latter refers to academic difficulties derived from other conditions e. ThemainfindingsindicateddifferencesintheintellectuallevelFSIQ,VIQ heterogeneity that characterizes dyslexia emphasizes the profound importance of understanding the underlying neuropsychological characteristics of reading and writing abilities.